

285/1
POLITICAL EDUCATION
PAPER 1
AUGUST 2005
2 HOURS

MASAKA DIOCESE JOINT MOCK EXAMINATIONS 2005
POLITICAL EDUCATION
PAPER 1
2 HOURS

INSTRUCTIONS TO CANDIDATES:

This paper is divided into two sections.

Answer **FOUR** questions in all, taking **TWO** questions from Section **A** and **TWO** from Section **B**.

SECTION A

1. (a) Give a precise review of two of the following states:
 - (i) Slave state
 - (ii) Feudal state
 - (iii) Capitalist state
 - (iv) Socialist state
- (b) What are the functions of a state?
2. (a) What are the characteristics of good leadership?
- (b) What are the problems facing African leaders today?
3. (a) What were the terms of the Buganda Agreement of 1900?
- (b) What were the effects of this Agreement?
4. (a) How is leisure spent in the following societies?
 - (i) Capitalist Society
 - (ii) Socialist Society.
- (b) Explain the significance of leisure to society.

P.T.O

SECTION B

5. (a) What was the Ujamaa Policy?
(b) What were the:
 - (i) strengths?
 - (ii) weaknesses of this policy?

6. (a) How is land utilized in Uganda today?
(b) Explain the problems encountered by land users in Uganda today.

7. (a) Explain the role of a national budget in your country.
(b) What are the problems faced in implementing a national budget?

8. What role have any two of the following played in the economic development of Uganda?
 - (a) International Monetary Fund (IMF)
 - (b) World Bank (WB)
 - (c) African Development Bank (A.D.B.)
 - (d) United States Agency for International Development (U.S.A.!D.)

E N D